

Elinor Lim

 [elinor-lim](#)  [Elinor Lim](#)  [elinorlim.com](#)

EDUCATION

University of Portsmouth | PhD in Psychology

Oct 2022 – Sept 2025

- Thesis: The role and impact of family on autistic students' university journeys: A community-informed, mixed-methods investigation
- Supervised by Dr. Emine Gurbuz, Dr. Steven K. Kapp, and Prof. Beatriz López

University of Southampton | MSc in Social Research Methods (Distinction)

Oct 2021 – Sept 2022

- Thesis: Enabling inclusive higher education: Perspectives of autistic students and disability support staff from Singapore and the UK

National University of Singapore | BSocSci (Honours, Distinction)

Aug 2016 – May 2020

- Major in Psychology
- Thesis: Understanding and supporting students with autism spectrum disorder in higher education in Singapore: A qualitative analysis

EXPERIENCE

University of Portsmouth, Postgraduate Researcher

Oct 2022 – Sept 2025

- Engaged in participatory research with autism community members, chairing a 9-member steering group who determined research direction and guided study methods.
- Performed systematic database searches for scoping review. Identified, charted, and synthesised relevant information from over 2,000 citations.
- Conducted 37 semi-structured interviews; performed reflexive thematic analysis on transcript data.
- Built and administered online survey using Gorilla platform, integrating feedback from autistic consultants and pilot participants. Analysed quantitative and qualitative responses.
- Translated research findings into lay summaries for enhanced community engagement.

University of Portsmouth, Senior Research Associate

Mar 2022 – Jul 2022

- Managed literature and references for doctoral dissertation chapters on autism and psychopathy.
- Conducted critical analysis, creating comparative frameworks across 14 dimensions of autism and psychopathy (e.g., moral intuition, empathy).

Yale-NUS College, Research Apprentice

Aug 2020 – Aug 2021

- Prepared documents for grant application and ethics review for studies on Singapore parenting.
- Built and administered online survey using Qualtrics platform. Conducted statistical analysis of quantitative data collected from over 1,000 participants and thematically analysed qualitative data from over 200 participants.
- Conducted interviews with 26 mother-child pairs for a research study on attachment. Prepared 80 and disseminated 170 vocabulary reports for the same study.
- Reviewed syllabi and course materials for 3 psychology modules, identifying areas of improvement.
- Set up lab Facebook page and translated research findings into lay summaries.

Cornerstone Psychological Services, Psychology Intern

Jul 2020 – Aug 2021

- Assisted in client sessions, facilitating therapeutic discussions with autistic young adults.
- Collaborated on a project focused on dating and relationships for people on the autism spectrum.

Yale-NUS College, Research Assistant

May 2019 – Aug 2019

- Conducted literature review for meta-analysis, extracting and coding relevant information from over 2,000 citations.
- Managed interview transcription team of 10 researchers.
- Redesigned organisational system for research data files, streamlining entry and coding processes.

PUBLICATIONS

- Choo, C., Cheung, H. S., **Lim, E.**, Chan, K. M. Y., & Fu, C. S. L. (2025). "The pain is on all of us": A qualitative study of parents' experiences using physical punishment on children. *Journal of Child and Family Studies*, 34, 749–761. <https://doi.org/10.1007/s10826-025-03014-1>
- **Lim, E.**, Wong, S., Gurbuz, E., Kapp, S. K., López, B., & Magiati, I. (2023). Autistic students' experiences, opportunities and challenges in higher education in Singapore: A qualitative study. *Education Sciences*, 13(8), 818. <https://doi.org/10.3390/educsci13080818>
- Cheung, H.S., & **Lim, E.** (2022). A scoping review of Singapore parenting: Culture-general and culture-specific functions of parenting styles and practices. *Infant and Child Development*, 31(4), e2312. <https://doi.org/10.1002/icd.2312>

CONFERENCE PRESENTATIONS

- **Nordic Network on Disability Research Conference** *The role of family in autistic students' university journeys: A mixed-methods investigation*. May 2025, Helsinki, Finland.
- **Neurodiversity in Higher Education Conference 2** *Family relationships and support for autistic university students in the UK*. September 2024, York, United Kingdom.
- **Neurodiversity in Higher Education Conference** "Students shouldn't have to provide proof that they need help": Autistic students' and disability support staff's perspectives of support at university. September 2023, Bristol, United Kingdom.
- **Annual Meeting of the International Society for Autism Research** *Experiences, opportunities and challenges of autistic students in higher education in Singapore: A qualitative analysis*. May 2021, Virtual.
- **Australasian Society for Autism Research Conference** *Experiences, opportunities & challenges of autistic students in higher education in Singapore: A qualitative study*. December 2020, Wellington, New Zealand.

PUBLIC ENGAGEMENT

- **British Psychological Society Newsletter** [Autistic university students and their family relationships - reflections of an outsider PhD researcher](#). February 2024.
- **University of Portsmouth News** [New research hopes to improve the experiences of autistic university students](#). November 2024.

ADDITIONAL INFORMATION

- **Languages:** English (Native); Mandarin (Intermediate).
- **Research Skills:** Participatory research. Quantitative, qualitative, and mixed-methods research and data analysis. Systematic database searching and integration of findings for literature reviews.
- **IT Skills:** Proficient in SPSS, Microsoft Office, and Canva. Competent in R and SPSS Amos.
- **Interests:** Rock climbing, specialty coffee, crochet, and pottery.